



**TEACHING SPEAKING OF DESCRIPTIVE TEXT TO THE TENTH
GRADE STUDENTS OF MA NAHDLATUL MUSLIMIN UNDAAN
KUDUS IN ACADEMIC YEAR 2014/2015 BY USING COLOR HUNTING
GAME**

By:

DWI KARTIKA SARI

NIM 2011-32-237

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2016



**TEACHING SPEAKING OF DESCRIPTIVE TEXT TO THE TENTH
GRADE STUDENTS OF MA NAHDLATUL MUSLIMIN UNDAAN
KUDUS IN ACADEMIC YEAR 2014/2015 BY USING COLOR HUNTING
GAME**

By:

DWI KARTIKA SARI

NIM 2011-32-237

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2016



**TEACHING SPEAKING OF DESCRIPTIVE TEXT TO THE TENTH
GRADE STUDENTS OF MA NAHDLATUL MUSLIMIN UNDAAN
KUDUS IN ACADEMIC YEAR 2014/2015 BY USING COLOR HUNTING
GAME**

SKRIPSI

**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for Completing the Sarjana Program in the Department of
English Education**

By:

DWI KARTIKA SARI

NIM 2011-32-237

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2016

MOTTO AND DEDICATION

MOTTO:

- ∞ The patience is bitter at first but sweet at last.
- ∞ Yesterday is a history, tomorrow is mistery and today is a gift.
- ∞ The key of success are endeavoring, praying and trust to Allah.

DEDICATIONS:

This *skripsi* is particularly dedicated to:


- ∞ The almighty Allah SWT
- ∞ My beloved parents
- ∞ My beloved husband
- ∞ My beloved mother and father in law
- ∞ The big family of English Education Department 2011
- ∞ All of my beloved friends who always give support

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Dwi Kartika Sari (2011-32-237) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, 9th June 2016

Advisor I


Drs. H. A. Hilal Maddjdi, M.Pd.
NIS. 0610713020001020


Kudus, 9th June 2016

Advisor II


Fajar Kartika, SS, M. Hum
NIS.0610701000001191

Acknowledged by

Head of English Department


Diah Kurniati S.Pd, M.Pd.

NIS. 0610701000001190

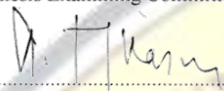
EXAMINERS' APPROVAL

This is to certify that the skripsi of Dwi Kartika Sari (NIM: 2011-32-237) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education


Kudus,

18th June 2016

Thesis Examining Committee:

 Chairperson

Dr. A. Hilal Madjdi, M.Pd.

 Member

Aisyah Riria P.U., S.Pd, M.Pd.

 Member

Nuraeningsih, S.Pd, M.Pd.

 Member

Farid Noor Romadlon, S.Pd, M.Pd.

Acknowledged by

The Faculty of Teacher Training and Education

Dean,


Dr. Drs. Slamet Utomo, M.Pd

NIP. 196212191987031015

ACKNOWLEDGEMENT

First of all, the writer would like to say Alhamdulillah to Allah SWT for the love, mercy and guidance given to the writer, so the writer can finish this *skripsi* entitled “Teaching Speaking of Descriptive Text to the Tenth Grade Students of MA Nahdlatul Muslimin Undaan Kudus in Academic Year 2014/2015 by Using Color Hunting Game”. Surely the writer will not be able to finish the *skripsi* without support from her beloved family.

The writer would like to express her deepest gratitude to those who are directly or indirectly involved in composing this *skripsi*, they are as follows:

1. Allah SWT
2. My beloved mother and father who always care and love me.
3. My beloved husband who always give me support.
4. My beloved mother and father in law who always give me understanding.
5. Dr. Drs. Slamet Utomo, M.Pd, the Dean of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
6. Diah Kurniati, S.Pd, M.Pd, the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
7. Dr.H.A. Hilal Madjdi M.Pd, the first advisor, who has guided and suggested the writer in completing this *skripsi* with a great patience.
8. Fajar Kartika, SS, M. Hum, the second advisor, who has carefully read and made several corrections for the improvement of this *skripsi*.

9. Drs. H. Tamam, the headmaster of MA Nahdlatul Muslimin Undaan Kudus who has given permission to do the research..
10. Erni Istyowati S.Pd, the English teacher of MA Nahdlatul Muslimin Undaan Kudus who has given guidance in conducting the research.
11. All of my beloved friends.

Hopefully, the skripsi would give contribution for teacher and students. At last the writer would like to apologize if in this skripsi there are so many mistakes.

Kudus, 24th June 2016

Dwi Kartika Sari



ABSTRAK

Dwi Kartika Sari. 2015. *Pembelajaran Lisan Teks Deskripsi untuk Kelas Sepuluh MA Nadlatul Muslimin Undaan Kudus di Tahun Ajaran 2014/2015 dengan Menggunakan Color Hunting Game*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu pendidikan, Universitas Muria Kudus. Pembimbing: Dr.A Hilal Madjdi M.Pd. (2) Fajar Kartika, SS. M. Hum.

Kata Kunci: kemampuan berbicara, teks deskripsi dan *Color Hunting Game*

Berbicara adalah salah satu kemampuan penting yang harus di kuasai oleh siswa untuk mengembangkan kemampuan berkomunikasi mereka tetapi pada kenyataannya siswa tidak memiliki kemampuan berbicara bahasa Inggris yang memadai. Rendahnya penguasaan berbicara bahasa Inggris adalah hasil dari tehnik pembelajaran kuno yang tidak memberi penekanan pada penguasaan bahasa lisan. Penggunaan tehnik yang efektif sangat penting untuk mengatasi masalah ini. Penelitian ini membahas tentang penerapan *Color Hunting Game* pada pembelajaran lisan teks deskriptif untuk Kelas Sepuluh MA Nahdlatul Muslimin Undaan Kudus di tahun ajaran 2014/2015. Untuk mendapatkan data, penulis melaksanakan penelitian pada siswa kelas X2.

Tujuan penelitian ini adalah untuk mencari tahu apakah ada perbedaan yang signifikan antara kemampuan berbicara teks deskriptif pada siswa kelas sepuluh MA Nahdlatul Muslimin Undaan Kudus di tahun ajaran 2014/2015 sebelum dan sesudah di ajar dengan menggunakan *Color Hunting Game*.

Penelitian ini menggunakan design penelitian *Quantitative-Experimental*. Penelitian ini menggunakan bentuk satu kelompok *pre-test* dan *post-test* . penelitian ini termasuk *quasi- experriment*. Penelitian ini dilaksanakan di MA Nahdlatul Muslimin Undaan Kudus. Subyek penelitian ini adalah siswa kelas sepuluh dari kelas X 2 MA Nahdlatul Muslimin Undaan Kudus tahun ajaran 2014/2015. Kelas ini terdiri dari 42 siswa. Penelitian ini menggunakan *pre-test* dan *post-test* untuk mengumpulkan data. Penulis bertindak sebagai pengajar memberikan pre test sebelum diajar menggunakan *Color Hunting Game*, ini untuk mengukur kemampuan berbicara siswa. Setelah memberikan beberapa kali treatment menggunakan *Color Hunting Game*, pengajar memberikan post test untuk mengetahui perbedaan kemampuan siswa sebelum dan sesudah di ajar menggunakan *Color Hunting Game*.

Dengan menghitung rata-rata dan standar deviasi dari pre test dan post test, dan juga telah melakukan tes hipotesis dengan menghitung t-test. Penulis berkesimpulan bahwa memang ada perbedaan yang signifikan antara

kemampuan berbicara di teks deskriptif siswa kelas sepuluh MA Nahdlatul Muslimin Undaan Kudus tahun ajaran 2014/2015 sebelum dan sesudah di ajar menggunakan *Color Hunting Game*. Ini didasarkan pada perhitungan data pada rata-rata nilai *pre test* adalah **54.07** yang masuk kategori rendah. Dan rata-rata nilai *post test* adalah **75.4** yang masuk kategori cukup. Nilai *t-test* adalah **15.9**, di level signifikan (α)= **0.001** dan derajat kebebasan yang dihitung dari **N-1=42-1=41**, *t-table* adalah **3.5** jadi *t test* **15.9** > *t-table* **3.5**. Sehingga H_0 ditolak dan H_a diterima.

Berdasarkan data yang diperoleh, maka dapat disimpulkan bahwa ada perbedaan yang signifikan antara kemampuan berbicara teks deskriptif pada siswa kelas sepuluh MA Nahdlatul Muslimin Undaan Kudus di tahun ajaran 2014/2015 sebelum dan sesudah di ajar dengan menggunakan *Color Hunting Game*. Berdasarkan fakta diatas, pengajar dapat menerapkan *Color Hunting Game* dalam pembelajaran teks deskriptif lisan. Permainan ini efektif karena meningkatkan keaktifan dan rasa percaya diri siswa. Selain itu juga permainan ini mengembangkan minat siswa terhadap materi pelajaran sehingga mereka tidak mudah bosan

ABSTRACT

Dwi Kartika Sari. 2015. *Teaching Speaking of Descriptive Text to The Tenth Grade Students of MA Nahdlatul Muslimin Undaan Kudus in Academic Year 2014/2015 by Using Color Hunting Game*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. H.A Hilal Madjdi M.Pd. (ii) Fajar Kartika, SS. M. Hum.

Key Words: Speaking ability, descriptive text and Color Hunting Game

Speaking is a important skill which has to be mastered by the students in order to develop their communicative competence but in reality the students have poor mastery in English speaking. The poor mastery of English speaking of students is the result of the old way of teaching which do not give stress to the mastery of spoken language. The used of effective technique was important to solve this problem. This research discussed about the use of Color Hunting Game in teaching speaking of descriptive text to the tenth grade students of MA Nahdlatul Muslimin Undaan Kudus in academic year 2014/2015. The researcher did the reserach to the students of class X 2 to get the data.

The purpose of this research is to find out whether any significant difference between the speaking ability of descriptive text to the tenth grade students of MA Nadlatul Muslimin Undaan Kudus in academic year 2014/2015 before and after being taught by using Color Hunting Game.

This research used Quantitative-Experimental research design. It used one group pre-test and post-test design. This research was categorized as quasi experiment. This research was conducted in MA Nahdlatul Muslimin Undaan Kudus. The subject of this research was the tenth grade students of class X2 MA Nahdlatul Muslimin Undaan Kudus in academic year 2014/2015. This class consists of 42 students. This research used pre test and post test as instruments of the research to collect the data. The writer as teacher gave pre test before using Color Hunting Game, it was to measure the student's speaking ability. After giving some treatments by using Color Hunting Game, the teacher gave post test to know the differences of student's speaking ability before and after being taught by using Color Hunting Game.

By calculating the mean and standard deviation of pre test and post test, and also have done the hypothesis testing by calculate the t-test. The researcher concluded that there was significant difference between the speaking ability of descriptive text to the tenth grade students of MA Nahdlatul Muslimin Undaan Kudus in Academic Year 2014/2015 before and after being taught by using Color Hunting Game. It was based on the calculating data through the Average Score (Mean) in pre test was **54.07** and categorized as "low". And the Average Score (Mean) in post test was **75.4** and categorized as "sufficient". The t- test was **15.9** in the level of significance (α) = 0.001 and the degree of freedom (df) which was

gained from $N-1 = 42-1=41$, the t-table was 3.5 so, the t-test 15.9 > t-table 3.5. Thus, **H_0 was denied and H_a was confirmed.**

Based on the obtained data, it can be concluded that there is a significant difference between the speaking ability of descriptive text of the tenth grade students of MA Nahdlatul Muslimin Undaan Kudus in academic year 2014/2015 before and after being taught by using Color Hunting Game. Based on the fact above, the teacher can apply Color Hunting Game in teaching speaking of descriptive text. This game is effective because it arises the students' activeness and self confidence. In addition it also develops the students' interest to the material so that they will not get bored easily.



TABLE OF CONTENTS

COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRAK	ix
ABSTRACT	xi
TABLE OF CONTENTS	xiii
LIST OF TABLES	xv
LIST OF FIGURES	xvi
LIST OF APPENDICES	xvii
CHAPTER I INTRODUCTION	
1.1 Background of the Research.....	1
1.2 Statement of the Problem.	4
1.3 Objective of the Research.....	4
1.4 Significance of the Research	4
1.5 Limitation of the Study.....	5
1.6 Operational Definition.....	6
CHAPTER II REVIEW RELATED LITERATURE	
2.1 Teaching English in MA Nahdlatul Muslimin Undaan Kudus	7
2.1.1 The Purpose of Teaching English in the Tenth Grade	8
2.1.2 Curriculum of Teaching English in Ma Nahdlatul Muslimin .	9
2.1.3 The Material of Teaching English in the Tenth Grade	10
2.2 Speaking Definition.....	10
2.2.1 Speaking Components	11
2.2.2 Types and Purpose Speaking Performance.	13
2.2.3 Tehnique in Teaching Speaking	14
2.3 Descriptive Text	15
2.3.1 Text Function.....	16
2.3.2 Generic Structure	16

2.3.3 Language Feature	16
2.4 The Use of Color Hunting Game in Teaching Spoken Descriptive Text	
2.4.1 Definition of Color Hunting Game.....	17
2.4.2 The Rules of Color Hunting Game.	17
2.4.3 The Application of Color Hunting Game in Teaching Descriptive Text.....	17
2.4.4 The advantages of Color Hunting Game	18
2.5 Review of the Previous Research	19
2.6 Theoretical Framework	21
2.7 Hypothesis.	22
CHAPTER III RESEARCH METHODOLOGY	
3.1 Design of the Research	23
3.2 Population and Sample	25
3.3 Instrument of the Research.	25
3.4 Data Collection.	28
3.5 Data Analysis.	29
CHAPTER IV FINDING OF THE RESEARCH	
4.1 Data Description.	33
4.1.1 The Speaking Ability of Descriptive Text of the Tenth Grade Students of MA Nahdlatul Muslimin Undaan Kudus Before Being Taught by Using Color Hunting Game.	34
4.1.2 The Speaking Ability of Descriptive Text of the Tenth Grade Students of MA Nahdlatul Muslimin Undaan Kudus After Being Taught by Using Color Hunting Game.....	38
4.2 Hypothesis Testing	42
CHAPTER V DISCUSSION	44
CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion.	47
6.2 Suggestion	48
BIBLIOGRAPHY	49
APPENDICES	51

LIST OF TABLES

Table	Page
3.3.a Indicator of Scoring System.....	26
3.3.b The Criterion of the Students Score	28
4.1.1.a The Speaking Ability of Descriptive Text of the Tenth Grade Students of MA Nahdlatul Muslimin Undaan Kudus in Academic Year 2014/2015 Before Being Taught by Using Color Hunting Game.....	34
4.1.1.b The Speaking Ability of Descriptive Text of the Tenth Grade Students of MA Nahdlatul Muslimin Undaan Kudus in Academic Year 2014/2015 Before Being Taught by Using Color Hunting Game.....	36
4.1.2.a The Speaking Ability of Descriptive Text of the Tenth Grade Students of MA Nahdlatul Muslimin Undaan Kudus in Academic Year 2014/2015 After Being Taught by Using Color Hunting Game.....	38
4.1.2.b The Speaking Ability of Descriptive Text of the Tenth Grade Students of MA Nahdlatul Muslimin Undaan Kudus in Academic Year 2014/2015 After Being Taught by Using Color Hunting Game.....	40
4.2.a The summary of t- test of the Speaking Ability of Descriptive Text of the Tenth Grade Students of MA Nahdlatul Muslimin Undaan Kudus in Academic Year 2014/2015 Before and After Being Taught by Using Color Hunting Game.....	43

LIST OF FIGURES

Figure	Page
4.1.1.c Chart of the Speaking Ability of Descriptive Text of the Tenth Grade Students of MA Nahdlatul Muslimin Undaan Kudus in Academic Year 2014/2015 Before Being Taught by Using Color Hunting Game.	37
4.1.2.c Chart of the Speaking Ability of Descriptive Text of the Tenth Grade Students of MA Nahdlatul Muslimin Undaan Kudus in Academic Year 2014/2015 After Being Taught by Using Color Hunting Game.....	41

LIST OF APPENDICES

1.	Syllabus.....	51
2.	Lesson Plan of Teaching Speaking by Using Color Hunting Game in MA Nahdlatul Muslimin Undaan Kudus in Academic Year 2014/201.....	53
3.	The pre-test.....	74
4.	The post-test.....	75
5.	The List of the Speaking Ability in Descriptive Text of the Tenth Grade Students of MA Nahdlatul Muslimin Undaan Kudus in academic year 2014/2015 before being taught by using Color Hunting Game.....	76
6.	The List of the Speaking Ability in Descriptive Text of the Tenth Grade Students of MA Nahdlatul Muslimin Undaan Kudus in academic year 2014/2015 After being taught by using Color Hunting Game.....	80
7.	The Calculation of Mean and Standard Deviation of the Pre -test Measuring the Speaking Ability of Descriptive Text of the Tenth Grade Students of MA Nadlatul Muslimin Undaan Kudus in Academic Year 2014/2015 Before Being Taught by Using Color Hunting Game.....	84
8.	The Calculation of Mean and Standard Deviation of the Post -test Measuring the Speaking Ability of Descriptive Text of the Tenth Grade Students of MA Nadlatul Muslimin Undaan Kudus in Academic Year 2014/2015 After Being Taught by Using Color Hunting Game.....	88
9.	The Calculation of t-test.....	92
10.	The Curve of Hypothesis Testing.....	95
11.	T-table.....	96
12.	Photos	97
13.	Statement.....	101
14.	Surat Keterangan Selesai Bimbingan.....	102
15.	Curriculum Vitae.....	103